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Shrubs of broom grow black and twistedAs if by Devil's fingers And the wind that never ceases, Like a chorus from the dead. Those who lived here it's for certain, would grow dark and tortured too' In Jamaica Inn, at the heart of the bleak Bodmin Moor, young Mary Yellen soon discovers mysterious goings-on in the dead of night. But worse is yet to come as Mary finds herself helplessly ensnared in the deadly activities taking place around her. Evocative, atmospheric and chilling, this new adaptation of Jamaica Inn has all the hallmarks of a great adventure classic — murder, mystery and malevolence. Jamaica Inn was produced at the Salisbury Playhouse in May 2004and was followed by a UK tour.

In recent years, there has been an increasing demand for, and rapid development in, the learning and teaching of Asian languages as a foreign language throughout the world. Many governments recognize that Asian languages are of strategic economic importance, and thus they are now offered as a foreign language by a great number of schools and higher education institutions. This book contains chapters written by different authors from several countries on key issues and problems in the teaching of the Chinese, Russian, Farsi, Japanese and Malaysian languages, and some comparative studies. The contributors here explore future directions in the teaching of Asian languages in the 21st century. The ten chapters of the book have been prepared by the authors using the scholarly papers they presented at the Second International Symposium on Asian Languages and Literatures (ADES), which was held on 3–4 May 2012 at Erciyes University, Kayseri, Turkey, under the title of “Teaching of Asian Languages in the 21st Century”.

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comprehensive step by step guide to summary writing including techniques, strategies and in-depth analysis of past paper questions with sample answers - model answers to all past paper summary questions of all variants since 2011 and more than 100 sentence examples illustrating how to summarize using your own words - how to communicate information/ideas/opinions clearly, accurately and effectively; how to respond to a written stimulus and use appropriate register and style/format for the given purpose and audience, and how to produce written texts with a wide range of language structures - a comprehensive database containing a broad-ranging list of formal vs. informal words and phrases - an entire section dedicated to grammar, so you can focus on important rules and conventions

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In New Labour's empathetic regime, how did diverse voices scrutinize its etiquettes of articulation and audibility? Using the voice as cultural evidence, *Voice and New Writing* explores what it means to 'have' a voice in mainstream theatre and for newly included voices to negotiate with the institutions that 'find' and 'represent' their identities.

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